

Wisconsin Education Act 31:
2014 Administrator and Teacher Survey Report: Highlights

The following dot points highlight key points from the Act 31 surveys of administrators and teachers:

Administrators:

- 2,213 administrators were invited to participate.
- 381 surveys were completed. This represents 17% of all administrators in public schools.
- The survey responses indicate that the majority of administrators in schools or districts have instruction in the history (92%) and culture (86%) of Wisconsin American Indian tribes and bands.
- A majority of the respondents were from elementary and middle school levels.
- Nearly all administrators said that the social studies is a curricular area in which Wisconsin American Indian content is included.
- Approximately 1/3 of administrators responded English, reading, and art include instructional content related to Wisconsin American Indian tribes and bands.
- Approximately 7 out of 10 administrators responded their school or district needs additional instructional materials regarding Wisconsin American Indian history.
- Approximately ½ believe more professional development is needed.
- Approximately ½ indicated the need for additional instructional materials, specifically in culture and tribal sovereignty.
- The type of professional development most administrators indicate they would likely attend would be a webinar (65%), non-credit workshop (47%), and DPI American Indian Studies Summer Institute (36%).

Teachers:

- 34,906 teachers were invited to complete the teacher's survey.
- 1,726 usable surveys were completed. This represents 5% of all teachers invited to participate.
- The teacher survey showed Wisconsin American Indian history (84%) and culture (77%) were covered by large percentages of teachers.
- 1/5 of teachers indicated that they include contemporary issues and tribal sovereignty in their instruction.
- The majority of teacher respondents came from K-5 grades. In grades 6-12, the percentages were smaller.
- Approximately 4 in 10 teachers integrate Wisconsin American Indian tribe and band curriculum material throughout their curriculum. About 1/3 teach it as a single unit, and about ¼ do both.
- The average classroom contact hours spent per school year teaching Wisconsin American Indian tribes and bands is 11 hours.
- Question and answer, and projects are two instructional tools currently being used by a majority of teachers to assess students' understanding.
- Similar to administrators, the resource most used by teachers to teach were textbooks and videos.
- Patty Lowe's book was cited by many of the respondents as a resource they use.
- Like the administrator survey, the least used resource was tribal officials.
- Approximately 7 of 10 teachers said that their school or district needs additional instructional materials.
- The most commonly "wish-list" resources were: curriculum materials, books, textbooks, videos, DVDs, and visuals.
- 38% of teachers who received their WI teaching license after 1991 responded they had college level instruction in the history, culture, and tribal sovereignty of Wisconsin American Indian tribes and bands.
- 38% of teachers said they did not receive college level instruction.
- 25% were not sure or did not recall if they received instruction.